



COURSE SYLLABUS

Legal Environment of Business

Teacher: Mr. Minnifield

Phone Number: 404 802-3180

Semester: 2019 - 2020

Email: mtminnifield@atlanta.k12.ga.us

Textbook: Law for Business & Personal Use

Tutorial Days: Wednesdays

Textbook Price: \$85 (if lost)

Tutorial Hours: 3:45 – 4:45

Tutorial Location: Rm. 207

Course Description:

INSTRUCTIONAL STRATEGIES

The primary strategies used during this course consist of lectures, hands-on, collaboration/teams, projects, demonstrations and practice of skills. Most of the student activities will be completed through the use of the computer.

STANDARDS OF COMPLETION

Legal Environment of Business is the second course in the Small Business Development Career Pathway. This course concentrates on the legal aspects of business ownership and management. Legal issues will include contracts, sales, consumer law, agency and employment law, personal and real property, risk management, environmental law, and government effects on business. The impact of ethics on business operations will be studied. International business principles are infused in the standards for Legal Environment of Business. Mastery of these standards through project-based learning and leadership development activities of Future Business Leaders of America (FBLA) will help prepare students with a competitive edge for the global marketplace.

Future Business Leaders of America-FBLA is a co-curricular student organization in Business and Computer Science that promotes leadership, career planning, community service, and social networking. Membership is strongly encouraged for all students enrolled in this course. Dues are \$20 for Local, State, and National membership.

Prerequisite: None

Course Content Standards:

QUALITY CORE CURRICULUM STANDARDS

BMA-LEB-1

Demonstrate employability skills required by business and industry.

BMA-LEB-2

Compare and contrast the relationship between ethics and law for a business.

BMA-LEB-3

Explain and illustrate through simulation the process by which a legal dispute is resolved for a business and personal issue.

BMA-LEB-4

Investigate major crimes affecting business and the impact on a business.

BMA-LEB-5

Evaluate the use of tort law in a business setting.

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BMA-LEB-6

Demonstrate an understanding of contractual relationships.

BMA-LEB-7

Categorize, evaluate, and assess specific statutory/regulatory schemes impact on a business.

BMA-LEB-8

Illustrate and defend the challenges of applying existing law to e-commerce.

BMA-LEB-9

Research and summarize the influence of diverse cultures and customs on business practices while detailing awareness in business operations.

BMA-LEB-10

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

Common Core GPS

ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

ELACC9-10SL2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Course Outline:

Semester 1	Employability - BMA-ENT-1		Semester 2	Ethics and The Law - BMA-LEB-5
	Employability - BMA-ENT-1			Operation Laws for Business - BMA-LEB-6
	Employability - BMA-ENT-1			Operation Laws for Business - BMA-LEB-6
	Employability - BMA-ENT-1			Operation Laws for Business - BMA-LEB-7
	Ethics and The Law - BMA-LEB-2			Operation Laws for Business - BMA-LEB-7
	Ethics and The Law - BMA-LEB-2			Operation Laws for Business - BMA-LEB-8
	Ethics and The Law - BMA-LEB-3			International Law - BMA-LEB-9
	Ethics and The Law - BMA-LEB-4			International Law - BMA-LEB-9
	Ethics and The Law - BMA-LEB-5			FBLA Integration (Every Week) - BMA-LEB-10

Evaluation and Grading:

Grading Components	Weights
Summative Assessment	20%
Homework	5%
Final Exam	20%
Exams	15%
Projects	35%
Ethics	5%

A=100-90 B=89-80 C=79-70 F=69-Below

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APS GRADING POLICY AND REGULATION: The grading policies and practices for this course comply with APS Board Policy and Regulation as outlined in IHA-R(1) “Grading Systems - Grading Expectations”.

Campus Portal for Parents: Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials:

Black or blue ink pens & pencils
Three ring binder and five dividers
Flash Drive

Classroom Plan

RULES:

1. Follow directions – Be Seated before the Bell
2. Walk in the room and do not leave the room without permission
3. Cursing, teasing, yelling, screaming, arguing, putdowns, harassments are not permitted
4. No food, drinks, candy, headgear, cell phones, or I-pods
5. Keep hands, feet and objects to yourself

POSTIVES:

Verbal – Calls – Bonus Points – Computer Time – Test Buddy – Floating A – Add % to Grade – Mystery Envelope – Games – Music – Drop Low Grade – Teacher Answer

CONSEQUENCES:

1. Warning
2. Teacher conference with student / seat change
3. Teacher conference with student / Parent contact
4. Teacher detention

5. REFERRAL

Late Assignments

It is important that students are responsible and meet established due dates for assignments. Late is defined as anytime work is submitted after the assignment has already been collected by the teacher.

Make-up and Missing Assignments

Students with an excused absence will be expected to submit missed work on or before the third class meeting after the absence. Pre-announced assignments are due upon return to school.

School-wide Expectations

Mastery Learning

With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are

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given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material.

Deficiency Reports

Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Deficiency reports with plans for remediation will be written for all students making unsatisfactory progress, and parent-guardians conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students. Teachers will: Contact parents and guardians early in the semester if academic, attendance, or behavioral difficulties are apparent. Notify the counselor, SST/RTI Chair, and the academy leader of serious problems that are affecting classroom performance.

Athletic Eligibility

Students wanting to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The athletic Director (and the Extracurricular Activities sponsors) will collaborate with teachers to monitor and to identify students in danger of failing courses. All faculty members will be given a master list of students participating in extracurricular activities and athletics under the auspices of the GHSA.

Additional Comments:

COMPUTER LAB RULES

Students are expected to be on time for class. Being late disrupts the class learning environment. The instructor has the right to take reasonable measures to ensure a class period free of disruptions. These measures may include but not limited to documenting tardiness and disruptions, contacting parents and/or guardians, conference with student, and/or referral to administrator.

Computer Virus Protection Information: Using flash drives on more than one computer creates the possibility of infecting computer. This exposes the computers of the lab, your personal computer, and any others you may be using to potentially damaging viruses. There is anti-virus software in place to protect the lab computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control. Since no anti-virus software will find every virus, **keeping copies of your data (backups) is extremely important.**

NO FOOD

NO DRINKS

NO PROFANITY

NO PERSONAL ELECTRONICS/GADGETS

NO GAME DOWNLOADING OR UPLOADING

The use of cell phones, portable electronic devices and earphones are prohibited in the classroom at all times.

When using the computer lab, **NO** student is to use the computer for activities that do not relate to this class; therefore, you should not be checking e-mail, chatting, playing games, downloading, uploading, doing research for another class, listening to music, personal browsing, etc....When allowed to use the

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Internet, visiting websites that are not appropriate for school or not educationally related is **PROHIBITED**. Violators will face consequences as outlined in the student handbook.

Acknowledgment of Receipt: By signing below, the student and parent/guardian acknowledge that they have read and understood the contents in the 2015-2016 Legal Environment of Business course syllabus.

Parent/Guardian

Print First and Last Name

Date

Parent Signature

Student

Print First and Last Name

Date

Student Signature

Parent Contact Information

Home#: _____ **Cell#:** _____

Address: _____

E-mail: _____

Emergency Contact: _____

Phone#(s): _____

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Students are required to comply with Frederick Douglass High School Dress Code.

**** *All students should observe ALL the rules and regulations in the Student Handbook. *****